

Course Description

Sixth Grade Math is a two-semester core class focused on building foundational mathematics and providing students with an investigative approach to learning. This curriculum helps students to learn essential math concepts by utilizing interactive problems from everyday situations. Students will be introduced to a wide variety of math topics, including algebra, proportional reasoning, geometry and probability and statistics as outlined by the Common Core Math Standards. Communication and critical thinking will be emphasized through solving problems. Class time will be spent deepening student understanding through investigation of selected topics and work in groups, partnerships and individually.

This course will be modified as appropriate to meet the needs of identified IEP, TAG, and 504 students. These modifications will take into account both the level and rate of learning for individual students.

Classroom & Behavioral Expectations

My desire is to provide a safe and welcoming environment that encourages student learning and promotes mutual respect towards classmates. Student involvement in classroom rules and procedures is essential to adherence throughout the school year. I expect students to try their best, regularly attend class, come prepared to learn, treat others with respect, and ask for help when needed (before, during or after class). Student compliance of school rules and policies (as outlined in the student handbook) in addition to classroom guidelines and expectations is important to providing a safe learning environment.

Grading will be weighted accordingly:

75% Unit Tests & Quizzes and **25% Daily Work & Homework.**

- Classwork (Completed in Spiral Notebooks)
- Daily Warm-Ups
- Homework

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	Below 60%

Progress Checks

To regularly monitor your student's grade, I encourage you to use the InTouch program located on the Houck Middle School website.

Behavior and Work Habit Expectations

Citizenship Grades	Work Habit Grades
O: Student ALWAYS is on task, has materials and participates in class and group discussions.	O: Assignments are turned in by the assigned due date and there are NO missing assignments.
S: Student CONSISTENTLY is on task, has materials and participates in class and group discussions, with few exceptions.	S: Assignments are turned in on time with 1-2 exceptions.
N: Student is on task, has materials and participates in class and group discussion, with multiple reminders.	N: Assignments are not consistently turned in on time. Student has 3-4 late assignments and/or missing work.
U: Student RARELY is on task and is routinely unprepared.	U: There are 5 or more late or missing assignments.

Absences Each student is responsible to obtain and complete the missing work and return it in a timely manner.

Late work will be accepted through the end of a unit of study.

I have read the above and agree. Keep the upper section for your records.

----- ✂ ----- ✂ ----- ✂ -----

Student Name: _____

Period: _____

Parent/Guardian Signature: _____

Date: _____