

# LANGUAGE ARTS 6 SYLLABUS

2016-  
2017



**Welcome to Mrs. Leatherman and Mrs. Widing's LA Class!**

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Welcome to Language Arts! This is a two-semester class focused on building and strengthening reading and writing skills. Our course is guided by the Common Core State Standards (CCSS). Using the workshop model, students will choose high-interest reading materials and write for a variety of purposes. We will meet for two periods every day, with one period dedicated to reading and the other to writing. In addition, students will have TWO licensed teachers in the classroom at all times, providing instruction and nurturing student growth and development.

## You Should Know...

### Grading Scale

We want every student to demonstrate proficiency in the skills and knowledge for every unit. Grades are based on a 4-point scale.

- 1=student does not meet grade level standards
- 2=student nearly meets grade level standards
- 3=student meets grade level standards
- 4=student exceeds grade level standards

### More About Grades:

- \*Grades will be posted in the classroom. In addition, parents can check grades online (Synergy)
- \*Accommodations will be made as needed to meet the requirements of IEP, TAG and 504 students.
- \*Assessments will be weighted more heavily than classroom and homework assignments.
- \*If students are absent they are responsible for making up missed work.

### Homework

It is always encouraged that you read and/or write at home. These are life skills crucial to your success as a student and beyond. However, homework will be assigned on a need-be basis. We encourage you to stay on task so that assignments can be completed on time, in class, so that we may assist with any questions or concerns that arise.

## Classroom Expectations...

**A Husky PACK is... CLASSROOMS**

**P**REPARED

- ◆ I will come ready to learn
- ◆ I will come to class with needed materials
- ◆ I will be in my seat before the bell rings

**A**AWARE OF OTHERS

- ◆ I will keep my hands and body to myself
- ◆ I will raise my hand to respond to the teacher
- ◆ I will use appropriate language

**C**OMMITTED

- ◆ I will follow the teacher's entrance and exit procedures
- ◆ I will participate fully in class
- ◆ I will follow directions from any adult at all times

**K**IND

- ◆ I will be respectful
- ◆ I will be courteous to adults and peers

## Reading Workshop...

This year we will work in reading workshop groups. These are small groups of students who will be reading the same book, participating in common core aligned activities, and completing a cooperative learning style final project. We will rotate through books about every 4 weeks.