

Social Skills Class Syllabus-6th, 7th, 8th grade

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Type of Course

Special

Course Description

This social skills course is designed to enhance the social skills of each student. Activities will range from warm ups, group discussions, role playing and reflective activities. This class is designed to promote excellence and encourage students to achieve academic and social emotional success to the maximum extent possible.

Why do you need social skills?

Social skills are the skills we use to communicate and interact with each other, both verbally and non-verbally, through gestures, body language and our personal appearance. Having good communication helps us take personal responsibility for ourselves, appreciate and respect other people's perspectives, communicate effectively with others, and manage conflicts wisely. By practicing and modeling good verbal and non-verbal communication, you will have the knowledge and strategies you need to be successful in everyday interactions with employers, teachers, siblings, parents, and friends.

Major Learner Outcomes

The class will be structured such that each student will be given an opportunity to express their social skills growth and development through verbal, non-verbal, written, and/or kinesthetic assignments and tasks.

Scope and Sequence

Throughout the year I will cover various social skills that focus on current and future academic and post-secondary level success. Topics will include perspective, interpersonal skills, problem solving, conflict resolution, critical thinking, self-awareness and self-reflection, organization, communication, and teamwork.

Textbooks and Material

No assigned textbooks and materials for use in class will be provided in class.

Daily Participation Expectations and Grading Policy- A-F Scale

Grades are based on the following criteria: 1 point for being prepared for class (binder and pencil), 1 point for completing the warm up and planner, 1 point for participation in class discussion, 1 point for completing in class assignments, and 1 point for behavior. A total of 5 point can be earned each day. A-5, B-4, C-3, D-1to 2, F-0 points. Grades are posted weekly and as a weekly grade.

Homework

Students may have homework assignments in order to enrich their educational experience or to complete an incomplete assignment during class time. I set aside about 10 minutes per day for students to work on homework or get help with their other classes.

Attendance Policy

Warm ups, lessons, and handouts should all be requested the first day after an absence. Students are responsible for completing all assignments, and for participation in group activities whether the absence is excused or unexcused. This class is structured around activities and group participation, and absences will impact success. All missing assignments will be available for make-up until the week prior to end of semester.

Discipline Policy

I expect students to be respectful, to be responsible, to enter my classroom prepared to learn and to follow school rules and procedures. I will follow the Houck discipline policy as outlined in the student handbook for specific behavior incidents. Typically repeat offences will include one or more of the following.

First offense-warning, conversation with student, model appropriate behavior.

Second offense- conversation with the student, redirect, review rule, call home, buddy room if within the same period.

Third offense-call home, buddy room if within the same period or sequential days, teacher assigned consequences, talk with counselor, request a meeting-goal setting conference.

Daily Participation Expectations

I have read and understand the Daily Participation Expectations required for this class.

Parent Signature

Student Signature