

Language Arts 180

Mrs. Hughes  hughes_stephanie@salkeiz.k12.or.us  (503) 399-3446

Course Description:

Language Arts 180 provides structured support to guide students towards independently reading and writing at grade level. This class is leveled according to each student's individual abilities and reinforces the instruction that students are already receiving in their regular language arts class. Emphasis will be given to help students build fluency and stamina, develop academic language, and apply reading comprehension skills.

Assignments:

All assignments are due at the end of class. Students needing help or additional time to complete assignments may make arrangements to stay after school with Mrs. Hughes. Students are responsible for completing all work missed while they are absent (excused or unexcused).

Grading:

Academic grades reflect a student's progress toward grade-level standards and will be based on accuracy and completion of class work and assessments. Students will also receive grades for work habits and citizenship. These grades provide a well-rounded view of a student's behavior and efforts as they transition through middle school. Parents are encouraged to use the **InTouch** online system (passwords may be obtained from the main office) and the Houck Student Agenda to monitor grades and assignments.

A	Student completes ALL work and EXCEEDS expectations.	
B	Student completes MOST work and MEETS expectations.	
C	Student needs help to complete SOME work, but NEARLY MEETS expectations.	
D	Student needs constant help and/or redirection to complete work and DOES NOT MEET expectations.	
F	Student demonstrates NO PROGRESS toward expectations.	
	Citizenship (Behavior)	Work Habit (Effort)
O	Student is ALWAYS respectful, prepared, on task, and eager to participate.	Student ALWAYS follows directions, uses time wisely, and neatly completes ALL assignments.
S	Student is USUALLY respectful, prepared, on task, and willing to participate.	Student USUALLY follows directions, uses time wisely, and turns in most assignments.
N	Student is SOMETIMES disrespectful, unprepared, and causing distractions.	Student SOMETIMES follows directions, but does not use time wisely and has many missing, late, or incomplete assignments.
U	Student OFTEN shows disrespect by refusing to follow rules and causing disruptions to the learning environment.	Student OFTEN wastes time, rarely follows directions, and fails to complete or turn in assignments.

Behavior Expectations:

Students are expected to have a positive attitude, give their best effort, and make choices that enable them and their classmates to fully engage in the learning process.

Parent Information

Parent/Guardian Name _____

BEST person to contact? _____

BEST time to contact you? Before School Lunch After School

BEST Phone Number? _____

BEST E-Mail? (please print clearly) _____

Please tell me about your son or daughter. Include information about your child that might be helpful to support his/her learning: _____

- **We have read the attached syllabus and understand ALL academic and behavior expectations.**
- **Homework: All students are expected to read 20 minutes a day, 7 days a week! In order to develop fluency, students are encouraged to read out loud to a family member. Please consider using closed captioning (subtitles) when watching TV or playing video games to increase word recognition.**

Parent/Guardian Signature

Student Signature