

Houck



Huskies

Mr. Shimizu's Social Studies 2016-2017 syllabus



Instructor: Mr. Erik Shimizu

Room: 207

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Class Schedule

A	B	TIME
1	2	8:10-9:07
3	4	9:12-10:09
5	6	10:14-11:11
7 A Lunch		11:14-11:44
8 B Lunch		12:16-12:46
9	10	12:51-1:48
11	12	1:53-2:50



Course Description/Purpose:

Welcome to 6th Grade Social Studies! This class studies ancient (old) civilizations in Mesopotamia, Greece, Rome, Egypt and the Americas. While the information is important, the skills you learn from this class (Reading for details, analyzing different resources, working with partners/groups and more!) are extremely important too. This class will challenge you each and every day to work your hardest and perform at your very best so you are prepared for 7th grade and beyond! You will need a lot of hard work to do well, but I think each and every one of you have the potential to do amazing! Once again welcome! We're in for a great semester!

Course Materials: Any additional materials needed will either be provided or requested in advance. Students are expected to bring the following with them to each and every class (this list may change throughout the school year)

1. **Pens/Pencils (multiple of each)**
2. **Paper**
3. **You must have a Notebook**
4. **Personal Reading Book**



Academic Dishonesty:

Academic dishonesty (cheating) is something that is very serious and is not ok. You may not copy **ANYTHING** without the teacher's permission. Any student caught copying off another student, out of a textbook, website or any other source without prior approval (saying ok ahead of time) will receive a "0" for the assignment and if it happens more than once will be referred to the office for more serious consequences (lunch detentions, citations, in/out of school suspensions).



Homework/In-Class Work:

Homework will be assigned primarily as classwork and if the students are not able to finish their work in class, it will then turn into homework. Regular homework assignments will also be assigned to support in-class activities and to help students practice and develop their skills/abilities and/or reinforce what they have already learned.



Lunch Time Group:

In an effort to help students succeed to the best of their potential, students will occasionally be **required** to come in during their lunches to work on missing work and eat at the same time unless they are able to come in after school. The lunch time club will be held on Mondays, Tuesdays and Thursdays.

Additional Help:

Extra help will always be offered either before or after school and by appointment. Social Studies is a fantastic subject that becomes overwhelming if a student falls behind. Therefore, I encourage constant communication between the students, parents and myself. If you feel that you/your student(s) is/are falling behind, please contact me immediately! I cannot help you if I do not know there is a problem!!

Communication:

Communication is a very important aspect of any class. I will make every effort to keep your child and you updated on daily information and encourage you to contact me whenever you have any questions, comments or concerns!

Grade Improvement:

This class is based on student work-therefore it is very important that you put your very best effort into each and every assignment. Should you score low on an assignment, you will have a chance to redo it. You have until the end of the six week grading period to get a redo completed and turned in. The maximum score you can earn for a redo is a "3" or "B", but that can really help improve your grade, so make sure you take advantage of that!

Grades/Coursework:

Grades in this class are decided on a four-point scale.

Below is the scale of how students will be graded on most assignments as well as explanations of how students earn each grade:

In-Class Behavior:

0	1	2	3	4
Unacceptable (incomplete/not turned in)	Does Not Meet 50% (F)	Almost What is Expected 70% (C)	What is Expected 85% (B)	A “Wow” Product 100% (A)
Assignment is not turned in	The requirements are somewhat evident The product is done, but not very organized The product shows very little creativity, May not have been turned in on time	The minimum amount of work done to satisfy the requirements The product is done and somewhat organized The product shows little to no creativity	All the requirements have been met Work is better than “average” Effort is visible although not to the best of student abilities	Final product goes above and beyond the assignment requirements A lot of time and effort are visible in final product Assignments is visually appealing

Students are **expected to be respectful** of all their peers, teachers and anyone else who may be in class. This classroom should be a safe learning environment at all times to ensure that students can express their thoughts, questions and concerns freely without threat/embarrassment. Students will remain in their desks at all times unless they have received permission from the teacher. The learning process is most important for the students, therefore students will only be asked to leave the class if extenuating circumstances exist and each disturbance will be met with according actions (talking during class might equal staying a few minutes into their passing period/lunch, or working at a separate station etc.). Parents will be kept up to date on more serious issues (verbal threats/swearing/general disrespect for peers/teachers etc.) Also to ensure that students are concentrating on the tasks at hand, they will not be allowed to work on other classes’ work unless the teacher has otherwise given specific permission to do otherwise. Any student caught working on other classwork during class will have their paper(s) taken and given to the teacher that assigned it. ***These are the general policies and are subject to change depending on each situation.**

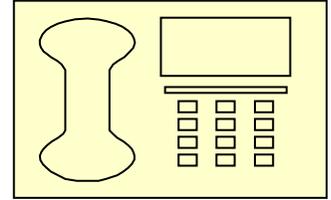


Gum:

Due to gum being found throughout the classroom including in and under desks/chairs, no gum is allowed at any time. Any student caught with gum will be asked to spit the gum out immediately. Repeat offenses will be subject to increasing penalties (things like parent phone calls and scraping old gum from under the tables.)

Electronics:

Electronics including iPods/iPads, cell phones, MP3 players, tablets are not allowed at any point during the class. Any electronics found on the students will be immediately confiscated and be given to the front desk. If it continues to happen, the student's parents/guardians will be contacted and further corrective action may be taken at that time including office referral and/or student/teacher/parent conferences. (Please see page six of the student/parent handbook for specific details).



Absences and Late Work:

Students are **complete responsible** for finding out any work they are missing and get it turned in on time. For an **excused** absence, students are given as many days as they were absent to turn the assignment in with no penalties (If a student had 2 excused absences, they would have 2 full days when they return to get the assignment in with no late penalties). **Unexcused absences** will result in the late work being docked points immediately. **Students have until the end of each 6 week period to turn an assignment in-once a new 6 week period begins, old missing assignments cannot be turned in for credit any longer.** So if you did not complete an assignment on the first day of the grading period, you have until the end of the grading period to complete that assignment. Once we switch to a new grading period, you will not be allowed to turn that assignment in for credit any longer.

*****This syllabus is subject to change depending on class, school or district policies being changed. Parents will be notified of any significant changes to the syllabus*****

Syllabus Sign Off Sheet

By signing below, you are stating that you **and** your student have read, understood and agree to follow the policies listed in the syllabus provided.

What you are agreeing to:

- To follow all classroom rules and procedures
- To not have any technology out during class
- To come prepared to class
- To get any missing late work and to complete it
- To be honest on all assignments and quizzes/tests
- To seek teacher help immediately if you have any problems

_____ (Print)
Parent Name

_____ (Sign)
Parent Name

Student Name

Date

Syllabus Firmar Hoja

Al firmar a continuación, usted está indicando que usted y su estudiante ha leído, entendido y estar de acuerdo en seguir las políticas que figuran en el plan de estudios previsto.

Lo que usted está de acuerdo con:

- Para seguir todas las reglas y procedimientos de la clase
- No tener ninguna tecnología a cabo durante la clase
- Para venir preparado a clase
- Para obtener cualquier faltar al trabajo tarde y para completarlo
- Para ser honesto en todas las tareas y exámenes / pruebas
- Para buscar ayuda maestro inmediatamente si usted tiene cualquier problema

Nombre del estudiante: _____

Fecha: _____

Nombre de los Padres _____

Firma de los Padres