



Mr. Miller
miller_forrest@salkeiz.k12.or.us
Houck Middle School
Room 30.

Course Description: Language Arts 180 provides structured support to guide students towards independently reading and writing at grade level. This class is leveled according to each student's individual abilities and reinforces the instruction that students are already receiving in their regular language arts class. Emphasis will be given to help students build fluency and stamina, develop academic language, and apply reading comprehension skills.

Classwork: Students will be participating in sustained silent reading everyday. They will also rotating as a small group to different tasks that support their reading. The rotation includes working on computer software, silent reading, and meeting with the teacher for small group instruction. Each station in the rotation is designed to improve reading skills, mechanics, comprehension, fluency, and a love of reading.

Assignments: **Students are responsible for completing all work missed while they are absent** (excused or unexcused). Assignments are due at the end of class. Students needing help or additional time to complete assignments may make arrangements to stay after school with the teacher. Office hours are 3:00-3:30 on Tuesdays. Students can also make arrangements to meet with the teacher at a different time, if needed.

Grading: Read 180 is graded on a pass/no pass basis. Students are graded based on their reading logs, lexile level test, and other in-class assignments. They also receive a participation grade based on their "time on task" score from the Read180 software.

Classroom Rules: Follow Husky Pack Classroom Rules. In addition: Be respectful and positive towards others, be on time, be prepared, participate fully, read every day, and be reasonable.



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Parent/Guardian Name _____

BEST person to contact? _____

BEST time to contact you? _____

BEST Phone Number? _____

BEST E-Mail? (please print clearly) _____

Please tell me about your son or daughter. Include information about your child that might be helpful to support his/her learning:

We have read the attached syllabus and understand ALL academic and behavior expectations. In order to develop fluency, students are encouraged to read out loud to a family member.

Parent/Guardian Signature Student Signature